

1. Read the two opinion articles, “Guilty Until Proved Innocent,” and “Living in Fear of the N.C.A.A.” published by Joe Nocera in the January 20 and January 23 editions of the *New York Times*.

Be sure to look up the definitions of any words or terms that are unfamiliar to you. You will have the opportunity to define several words or terms from the article for extra credit on the test.

2. Apply your “Checklist for Rhetorical Appeals” to the article and be prepared to answer short essay questions about the article’s use of **logos**, **ethos**, and **pathos**.
3. Identify the thesis, or main idea, in each article, and analyze the use of evidence. How did reading the articles affect your attitude towards how the N.C.A.A. uses enforcement practices to protect the integrity of college athletics?
4. Study the assigned fallacies on pp. 27 and 28 of *Good Reasons*, and be prepared to identify fallacies that you find in the article (if any) and in specific statements based on the “Fallacy Exercises” that we have done in class.