COURSE INFORMATION

COURSE PREFIX/NO: LANU 104
COURSE TITLE: Nursing Care Management I
LECTURE HR. /WK 3.0
LAB HRS/CREDIT HRS/WK 3.0
CREDIT HOURS/SEMESTER 4.0

COURSE DESCRIPTION

This course focuses on the knowledge, skills, and abilities that are fundamental to nursing practice with application in extended and acute care settings.

COURSE CONTENT

Module I: Evolution of Nursing Thought & Action, Critical Thinking and the Nursing Process, Communicating & Therapeutic Relationship, Ethics & Values and Legal Issues

- Define the evolution of nursing thought & action.
- Summarize critical thinking and the nursing process.
- Discuss communicating & therapeutic relationships.
- Identify and define ethics, values, and legal issues.

Module II: Spirituality, Developing Across the Lifespan, Promoting Safety, Measuring Vital Signs & Health Assessment: Performing a Physical Assessment, Documenting and Reporting, Health & Illness

- Define spirituality and how it applies to nursing interventions.
- Identify and summarize developing across the lifespan.
- Summarize promoting safety (QSEN initiative).
- Outline measuring vital signs & health assessment/data collection: performing a physical assessment.
- Discuss and identify documenting and reporting responsibilities in nursing.
- Define experiencing health & illness.

Module III: Culture and Ethnicity, Sleep & Rest, Sexual Health, Urinary & Bowel Elimination Psychosocial, Stress & Adaptation, Urinary & Bowel Elimination, Oxygenation

- Define culture & ethnicity.
- Identify the effects of sleep & rest.
- Define sexual health.
- Discuss urinary & bowel elimination.
- Define psychosocial health & illness.
- Discuss stress & adaptation.
- Define oxygenation.
Module IV: Pain Management, Fluid & Electrolytes- Acid Base Balance, Perioperative Nursing, Nutrition, Skin Integrity & Wound Healing, Loss, Grief and Dying, Sensory Perception

- Discuss and summarize pain management.
- Discuss and summarize fluid & electrolytes.
- Outline perioperative nursing.
- Outline and discuss nutrition and nursing implications.
- Outline skin integrity & wound healing.
- Define and identify loss, grief & dying.
- Outline sensory perception.

STUDENT LEARNING OUTCOMES

Upon completion of NUR/LANU 104, Nursing Care Management I (Fundamentals), the student will be able to function, at a beginning level, in the roles of Provider of Care, Manager of Care, and Member within the Discipline of Nursing by demonstrating the following:

I. Caring: Identify concepts of caring and holism when providing nursing care.

II. Communication: Identify professional verbal and written communication skills while interacting with peers, faculty, and other healthcare professionals.

III. Critical Thinking: Recognize principles necessary for clinical decision making skills using critical thinking during the delivery of care.

IV. Teaching/Learning: Define principles of teaching/learning in order to promote, facilitate, maintain, and restore optimal health.

V. Professional Behaviors: Define the role of the professional nurse with patients across the lifespan using a holistic approach.

V. Nursing Process: Recognize concepts of the nursing process necessary for clinical decision making skills during the delivery of patient care.

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. In addition a satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus addendum for your review.
Determination of Grade

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
<td>Average of Module Exams</td>
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<tr>
<td>B+</td>
<td>86 - 89</td>
<td>Standardized (ATI) Test</td>
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<tr>
<td>B</td>
<td>81 - 85</td>
<td>Cumulative Final</td>
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<tr>
<td>C</td>
<td>80</td>
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<tr>
<td>D+</td>
<td>79 - 76</td>
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<tr>
<td>D</td>
<td>70 - 75</td>
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<tr>
<td>F</td>
<td>below 70</td>
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A required Standardized (ATI) test will be administered at the end of the course. The student must obtain the determined benchmarked score to receive full credit for the standardized exam. This exam is given electronically and scheduled on the course calendar.

EVALUATION AND GRADING STRATEGIES

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes both a graded theory component and a skills component.

A. Theory Component:
Achievement in theory will be measured by module exams and a cumulative final examination. Grades will be rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of “0” on an exam or written work and will be subject to further disciplinary action.

B. Clinical Component
Achievement in clinical competency will be measured by observation and addressing the Student Learning Outcomes of student performance. The student will submit a weekly self reflection addressing the objectives met each week and submit through the LSM at assigned time each week to their clinical instructor electronically. The clinical instructor will evaluate the student each week using the criteria on the Evaluation of Clinical Performance Tool. In order to pass the clinical portion of this course, a final evaluation of satisfactory (S) is necessary meeting all Learning Outcomes for the course. If the student is unsuccessful in meeting these outcomes they will receive a grade of (U)-unsatisfactory and fail the course regardless of their grade.

ATTENDANCE

To meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- Students must attend 90% of all class requirements.
- Students must attend 100% of all clinical activities.
- Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break.
- Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.
ACADEMIC INTEGRITY

Students are expected to meet high standards of academic honesty and integrity. Academic misconduct includes, but is not limited to, cheating, copying another student’s work, using unauthorized equipment or materials during a test, obtaining, using, buying or selling the contents of a test, falsifying or inventing information such as reports or laboratory results, plagiarism, and collusion. Students who are found guilty of academic dishonesty may be assigned a lower grade for the assignment including a grade of zero, may be required to repeat or resubmit the assignment, may be assigned a failing grade for the course, or be required to withdraw from the course. Students may also be subject to further disciplinary action.

ELECTRONIC DEVICES

Permission from the Instructor must be obtained for any taping in the classroom of lectures, activities, and case studies prior to class. There will be ABSOLUTELY no electronic devices permitted during exam reviews. All telephones must be off, or on vibrate, when attending lecture.

METHODS OF INSTRUCTION

Learning Management System (D2L), assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, individual conferences, professional articles, and study guides/learning exercises.

COMPUTER REQUIREMENTS

Nursing courses use the Internet. It is recommended that students have a computer manufactured no earlier than 2008 with a Windows XP, Vista, or Windows 7 operating system. More information on supported browsers and system requirements can be found athttp://etc.yorktech.com/DistanceLearning/Browsers.htm. Students must have access to the Internet - preferably with a DSL or cable modem or access to the campus open computer labs.

ENTRY-LEVEL SKILLS: Admission to the Associate Degree Nursing Program

PREREQUISITES: NUR/LANU 206

CO-REQUISITES: BIO 210/BIOL 243,243L; COL 101/LANU Elective; ENG 101/ENGL101; NUR 106/LANU 106

LEARNING ACTIVITIES/ASSIGNMENTS

Students may be required to complete additional learning activities to enhance knowledge.

DISABILITIES STATEMENT

The University of South Carolina Lancaster provides high-quality services to students with disabilities. Students with disabilities needing academic accommodation should register with and provide documentation to the Office of Student Disability Services in Starr Hall Room 125D. Students should also discuss with the each course instructor the type of
accommodations needed. To access further information, register with the Office of Student Disability Services, or to submit documentation please visit our website at: http://usclancaster.sc.edu/ODS/index.html. Remember to answer “yes” when asked if you are enrolled in Palmetto College, then choose Lancaster as your campus. You will also need to schedule an appointment with the Disability Services Coordinator to discuss your accommodations.