

**THE UNIVERSITY OF SOUTH CAROLINA-LANCASTER
DEPARTMENT OF CRIMINAL JUSTICE
LANCASTER, SOUTH CAROLINA 29721**

Course Syllabus

CRJU L311

Policing

Tuesdays/Thursdays 11:00am-12:15am

Location: Starr Hall 123

Instructor:

Professor W. Ralph Garris

(803) 313-7026 (office)

E-mail: WRGARRIS@mailbox.sc.edu

I welcome you to CRJU L311, and I believe you will find this course beneficial and worthwhile. Enrollment in CRJU L311 obligates you to complete all assigned work, to be punctual, have regular class attendance, and to participate in whatever class discussion may occur. It will be your responsibility to keep informed concerning all class assignments. Absences, whether excused or unexcused, do not absolve the student from this responsibility. USCL attendance policies are in effect and class attendance will be taken!!!

The Spring 2012 16 week classes run from January 9, 2012 until March 12, 2012. Final exams are scheduled April 25 through May 2, 2012. (See attached schedule). You have a responsibility to attend all classes as well as completing all assignments on time. Plan ahead! Budget your time!! You will find this course challenging!!!

I am delighted to have you in this class. We will work hard, have some fun, and hopefully, you will benefit from worthwhile topics. Feel free to contact me at any time I can be of help to you. Let's work hard!

Professional education requires skill in writing and a commitment to the written dialogue. Writing is a skill that is learned and sharpened by continuous use. During your period of study for a degree, you will experience various faculty members, each of whom will emphasize a different aspect of writing: one will emphasize grammar and format; another, presentation of subject matter; and a third, continuity and formal English.

You are to write a term paper of ten (10) typed pages. The topic is to be approved by me in advance. We will develop a topic that is of interest to the student but which applies to a criminal justice topic. Your term paper is to be well written, researched and scholarly using the APA format (American Psychological Association Style). If your paper is not in APA style, you will receive an "F" for your final term paper. The term paper is due during the last class before the final exam. Each day the term paper is late, I will deduct a letter grade from your earned grade. No term papers are accepted over the Internet!!

Learning outcomes/goals include a sound overview of police administration and management concepts. The textbook we are using for this course, Introduction to

Policing by Gene Scaramelia, Steven Cox, & William McCamey. Sage Publishers, teaches us managers must make decisions, formulate goals, create missions, enact policies and procedures, and unite individuals within the organizations to make sure all is accomplished.

Managing an organization in our world today is a difficult task, especially with our tough economic times, but it is an important one. Managers in policing are at various levels and different ranks. Need determines what type organization design and practices are used. These are changing times. Approaches must be customized to the environment being served. Your learning will encompass all the above and more associated with policing, the police administration and the role policing plays within the criminal justice system.

With the successful completion of this course, you will have a sound understanding and knowledge of the intricacies of policing and police administration. You will be able to identify the stakeholders and their roles within the criminal justice service delivery process. You will have a clear understanding of how to respond to individuals needing your help, how to address community needs, and how to respond appropriately to global and national dilemmas.

Your grade will be determined by class standing, examination grade (mid-term and final exams), class participation, completing all necessary assignments, and satisfactory completion of any assigned reports. There may also be opportunities to obtain extra credit. A, B, C, and D represent passing grades in order from highest to lowest. B+, C+, and D+ may also be given. F represents failing performance.

You will be given pop tests on assigned readings. You will also be given a midterm and final exam, along with various assignments throughout the semester. Tests will incorporate the vast number of criminal justice agencies. All course material will be interesting, balanced, and objective. All grades will be averaged along with the grade of your term paper.

As a potential criminal justice professional, you must be able to remember and retrieve relevant knowledge, understand meanings from oral, written, and graphic communications, apply procedure in any given situation, and analyze all parts to determine how the parts/cases/crimes/incidents relate. Also, you will learn to evaluate and to detect inconsistencies and fallacies within a case or incident to process a criminal occurrence.

You will also be asked to stay current on emerging topics in criminal justice. Everywhere in today's world we face issues of crime and the criminal justice system. Our system of criminal justice is a set of interrelated organizations, agencies, and programs that hold, treat, and punish those persons known to have committed a crime. I ask that you read the newspaper, periodicals, and other pertinent material and choose an article daily that is relevant to criminal justice. These articles are to be brought in weekly. No articles will be accepted if over a week old!!! Reading is required 7 days per week.

Behavior problems will not be tolerated in this class. If a problem persists, I will present the offending student with a letter concerning the problem. If a second letter is issued, I will request to the Academic Dean and Dean of Student Affairs this student be removed from CRJU L311.

GRADING SCALE:

100 – 95 = A

94 – 90 = B+

89 – 85 = B

84 – 80 = C+

79 – 75 = C

74 – 70 = D

69 – 0 = F

Again, welcome to CRJU L311. I am delighted to have you!

**ACADEMIC CALENDAR
SPRING 2012**

	SPRING	SPRING I	SPRING II
Registration	January 4 & 5	January 4 & 5	February 29 & March 1
Classes Begin	January 9	January 9	March 12
Last day to register, change schedule or drop a class without a grade of "W"	January 13	January 12	March 14
Last day to apply for degree (BLS, BOL, and BAIS)	January 13	NA	NA
Dr. Martin Luther King, Jr. Service Day (No Classes)	January 16	January 16	NA
Last day to order Diploma	January 30	January 30	NA
Last day to drop a course or withdraw without a grade of "WF"	February 27	February 2	April 4
Spring Break	March 4-11	NA	NA
Last day of class	April 23	February 27	April 26
Reading Day	April 24	NA	NA
Final Exams	April 25-May 2	February 28 & 29	May 1 & 2
Grades Due	May 7	March 5	May 7
Commencement	April 28	April 28	April 28

This calendar is correct as of the time of publication. However, the [Master Schedule of Classes](#) publishes the most recent calendar each semester.

University of South Carolina Lancaster

General Education Goals

General education is the set of fundamental skills (reading, writing, reasoning, and oral communication), the knowledge, and the capacity for thought needed to pursue further learning, to succeed in chosen fields, and to assume the responsibilities of informed and enlightened citizenship.

From a broad commitment to equity, USC Lancaster

- Seeks to make education accessible, affordable, and convenient
- encourages teaching innovation and adaptation
- encourages participatory student learning
- provides a supportive educational climate that actively and positively
- addresses intellectual and cultural diversity, and
- responds affirmatively to the needs of its students

USC Lancaster works to help its pre-baccalaureate students attain skills and attributes in the areas of communication, critical thinking, cultural literacy, and personal development. Students in the two-year occupational programs focus on those areas most appropriate to their professional education program.

Communication Skills

USC Lancaster helps its students read effectively and attain a basic familiarity with the basic texts of Western and other cultures. In the area of writing skills, USC Lancaster students work to develop the ability to write effectively for both academic and professional audiences. In addition, USC Lancaster helps its students learn to listen critically and speak effectively before a group.

Critical Thinking

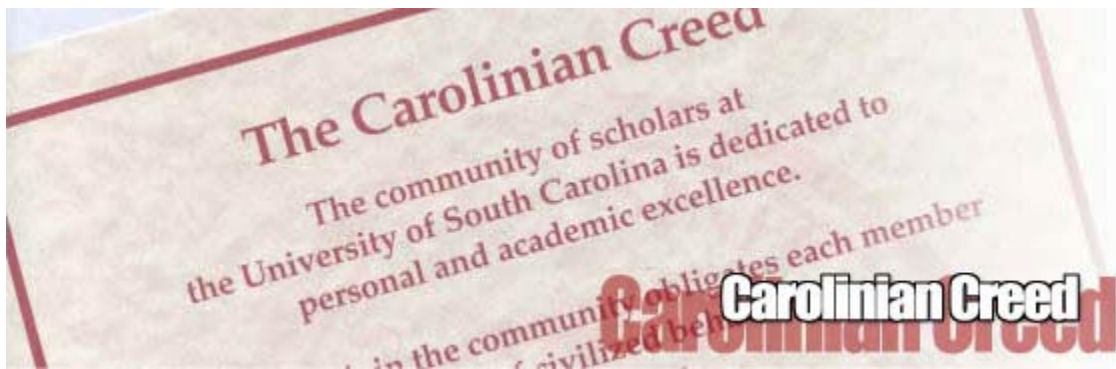
USC Lancaster helps its students acquire analytical reasoning abilities and exercise informed value judgments. USC Lancaster students also work to develop mathematical and/ or computational skills.

Cultural Literacy

USC Lancaster strives to give its students an understanding of the history and culture of Western civilization as well as provide some exposure to other cultures. USC Lancaster also recognizes the centrality of science and technology to modern culture; therefore, USC Lancaster students also are offered opportunities to increase their understanding and familiarity in these crucial subject areas.

Student Development

USC Lancaster supports the intellectual, personal, physical, and social development of students, in recognition of the critical interdependency of all these areas. By providing opportunities for productive interaction with students, faculty, and staff, USC Lancaster helps students develop a spirit of curiosity, integrity, and confidence in planning and pursuing academic, career, and personal goals.



The community of scholars at the University of South Carolina is dedicated to personal and academic excellence.

Choosing to join the community obligates each member to a code of civilized behavior.

As a Carolinian...



I will practice personal and academic integrity;



I will respect the dignity of all persons;



I will respect the rights and property of others;



I will discourage bigotry, while striving to learn from differences in people, ideas and opinions;



I will demonstrate concern for others, their feelings, and their need for conditions which support their work and development.

Allegiance to these ideals requires each Carolinian to refrain from and discourage behaviors which threaten the freedom and respect every individual deserves.

Campus Layout

