

Course Syllabus: EDPY 335
Introduction to Educational Psychology
8-weeks-evening
Bradley 120 Mon.--Wed. 4:00-6:30

Instructor: Dianne T. Evans, School Psychologist II
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Textbook: *Educational Psychology for Effective Teaching*
Henson & Eller, Wadsworth, 1999.

Course Description: This course is designed for those who are currently involved in school professions and for those who are preparing for future school professions in the areas of teaching, counseling, or psychology.

Student Learning Outcomes: At the end of the course, students should be able to demonstrate:

- (1) An understanding of the science of educational psychology research;
- (2) The major theories, concepts, and research that serve as a foundation for effective teaching;
- (3) An acceptance of diversity in the classroom and ethnic variability in social, intellectual, and physical development and functioning;
- (4) Topics important to effective instruction: motivation, classroom management, and assessment;
- (5) An ability to anticipate, analyze, and appropriately address academic and social issues in the classroom environment in a proactive manner.

Course Design: Your textbook is divided into six parts; these six parts contain 14 chapters. You will have 14 full class sessions of 2 ½ hours each (4:00-6:30 p.m.). You will have one session scheduled for your final exam. Your classroom instruction will cover approximately one chapter per session while allowing time for five tests. The sixth and last test will constitute your final exam.

Textbook Design: Your text is organized in a clear and easy-to-use format. To help you focus on the most important concepts, each chapter begins with a list of learning objectives. Each chapter ends with a recapitulation of the major ideas and concepts presented as well as a list of key terms introduced. In addition, each chapter concludes with a “Further Applications” section to help you apply chapter content to classroom situations.

It is very important that you read and study this assigned text.

Course Requirements:

1. Each student is expected to attend all class meetings and read all assigned material.
2. Each student is required to take six tests during the 8-weeks course of study. If a student misses an assigned test on the date it is scheduled to be given, that student will have to make up the missed test on the exam night.
3. Each test will be valued at 50 points each. There will be one test given on each of the six parts:

Part I = Chapters 1, 2, 3

Part II = Chapters 4 & 5

Part III = Chapters 6, 7, 8

Part IV = Chapters 9 & 10

Part V = Chapters 11 & 12

Part VI = Chapters 13 & 14

The tests will be taken from the learning objectives listed at the beginning of each chapter and the key terms listed at the end of each chapter. In addition, each test will contain one application from each chapter. These applications will be selected from the “Further Applications” given at the conclusion of each chapter and will be in the form of essay questions. Application questions will be valued at 5 points each.

The remainder of the test will consist of objective test items: Multiple choice, matching, true-false, or fill-in-the blank questions. These objective questions will be valued at 1 point each.

Your grade will be determined by your performance on these six tests plus any extra bonus points you may have earned during class sessions.

Course Grading (continued)

Your final grade will be determined in the following manner:

6 tests @ 50 points each	300 points possible
90% mastery is required for an A	270 points earned
80% mastery is required for a B	240 points earned
70% mastery is required for a C	210 points earned
60% mastery is required for a D	180 points earned

Earning less than 180 points results in no credit for the class.

The proposed course outline and additional information will be given you on the first day of class.